Groups and Representations

Homework Assignment 8 (due on 13 December 2023)

Problem 29

Determine once more the characters of the irreps of S_3 by using the methods of Section 4.3.1.

Problem 30

Verify that the (suitably normalised) Young operators for the standard Young tableaux for S_3 (see Section 5.3) add up to the identity.

Problem 31

Let $\vec{n} \in S^2 \hookrightarrow \mathbb{R}^3$ be a unit vector in \mathbb{R}^3 and $\varphi \in \mathbb{R}$. We denote by σ_j , j = 1, 2, 3, the Pauli matrices

$$\sigma_1 = \begin{pmatrix} 0 & 1 \\ 1 & 0 \end{pmatrix}, \quad \sigma_2 = \begin{pmatrix} 0 & -i \\ i & 0 \end{pmatrix}, \quad \sigma_3 = \begin{pmatrix} 1 & 0 \\ 0 & -1 \end{pmatrix},$$

and we define

$$\vec{\sigma} = \begin{pmatrix} \sigma_1 & \sigma_2 & \sigma_3 \end{pmatrix}$$
.

Show that

$$\exp\left(-i\frac{\varphi}{2}\vec{\sigma}\cdot\vec{n}\right) = \mathbb{1}\cos\frac{\varphi}{2} - i\vec{\sigma}\cdot\vec{n}\sin\frac{\varphi}{2}\,,$$

and verify that $\exp\left(-i\frac{\varphi}{2}\vec{\sigma}\cdot\vec{n}\right) \in SU(2)$.

HINT: First calculate $(\vec{\sigma} \cdot \vec{n})^2$.

Problem 32

Let V be a (complex, finite dimensional) vector space and let V^* be its dual, i.e. the space of all linear maps $V \to \mathbb{C}$. For a linear map $A: V \to V$ we define its dual $A^*: V^* \to V^*$ by $V^* \ni f \mapsto A^*(f) = f \circ A$. Let G be a group and $\Gamma: G \to \operatorname{GL}(V)$ a representation.

a) Define a representation $\Gamma^*: G \to \operatorname{GL}(V^*)$ in a natural way. HINT: Simply replacing $\Gamma(g): V \to V$ by its dual map doesn't quite work (why?) but with a slight modification it does.

Let $\{e_j\}$ be a basis of V and $\{f_j\}$ the corresponding dual basis, i.e. $f_j(e_k) = \delta_{jk} \ \forall j, k = 1, \ldots, \dim V = \dim V^*$. For $g \in G$ we express $\Gamma(g) : V \to V$ and $\Gamma^*(g) : V^* \to V^*$ as matrices in the bases $\{e_j\}$ and $\{f_j\}$, respectively.

b) What is the relation between these two matrices? What happens if Γ is unitary?