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UNIVERSITAT TTIBUNGEN	Prof. Dr. Roderich	Tumulka			
200 Alexandre	Foundations of Quantum Mechanics Fachbereich Mathematik WiSe 23/24				
Erfasste Fragebögen = 11					
	Anzahl der versendeten TA	Ns (Online) = 34			
	Rücklaufquote (Onlin	e) = 32.4			
	Auswertungsteil der gesch	llossenen Fragen			
Legende	Dolativo Häufickoiton der Antworton Std. Abur 1	Mittelwert Median			
Eragotovt		0% 50% 0% 25%		n=Anzahl	
Tagelexi	Linker Pol		Rechter Pol	mw=Mittelwert md=Median s=StdAbw.	
		2 3 4 5		E.=Enthaltung	
	Skala	Histogramm		٦	
				T	
				Qualitätsindex	
Frklärung der Ampelsymbol	e 🗮 Der Mittelwert liegt unterhalb 🔅	Der Mittelwert lieat im	Der Mittelw	vert liegt innerhalb	
	der Qualitätsrichtlinie.	Toleranzbereich der Qualitätsrichtlinie.	🚊 der Qualitä	tsrichtlinie.	
1 Note					
1.1000					
The department is conducting	evaluations of modules in order to improve	e teaching quality. You a	re therefore asked	to fill this form,	
possibly for several modules. Y	our data will stay anonymous. Thank you	for your cooperation.			
2. Your Course					
^{2.1)} 1.1 What is your major sub	ject?				
	Mathematics		27.39	% n=11	
	Mathematical Physics		18.29	%	
	Physics		54.5	%	
^{2.3)} 1.2. What is your degree co	ourse?				
	B.Ed.		0%	n=11	
	B.Sc.		81.89	%	
	M.Ed.		0%		
	M.Sc.		18.29	%	
^{2.5)} 1.3 Which semester are yo	u in?				
	1-2		18.29	% n=11	
	3-4		18.29	%	
	5-6		27.39	%	
	7-8		18.29	%	
	9-10		0%		
	>10		18.29	%	



^{4.3)} The exercises match the current content of the strongly agree lecture.

63,6%

н

27,3%

2

0%

9,1%

4

0%

5

n=11 mw=1,5 md=1 s=0,9

strongly disagree

10%

^{4.4)} Truth to be told: this semester I have copied complete exercise solutions.		
never	45.5%	n=11
less than 20%	45.5%	
20% - 40%	0%	
40% - 60%	9.1%	
60% - 80%	0%	
80% - 100 %	0%	
5. Overall impression		
^{5.1)} Beside lecture and exercise class, I work the following number of hours per week on t	his course:	
0-2 hours	20%	n=10
3-4	0%	
5-6	60%	
7-8	10%	
9-10	0%	

11-14



Profillinie

Teilbereich:

Fachbereich Mathematik

Prof. Dr. Roderich Tumulka

Name der/des Lehrenden: Titel der Lehrveranstaltung:

(Name der Umfrage)

Foundations of Quantum Mechanics (MAT-65-15-WS2324)

Verwendete Werte in der Profillinie: Mittelwert

3. Lecture 3.1) The course aims have been clearly defined. strongly agree strongly n=11 mw=1.5 md=1.0 s=0.8 disagree 3.2) The instructor presents the material in a strongly disagree strongly agree md=1,0 n=11 mw=1,5 s=0,7 comprehensible way 3.3) The aims and the structure of the course are strongly agree strongly n=11 mw=1,6 md=1.0 s=0.8 clear. disagree 3.4) The speed of lecturing is too high too low n=10 mw=3.0 md=3.0 s=0.0 3.5) The instructor appeared to be well prepaired. strongly agree strongly n=11 mw=1.5 md=1.0 s=0.7 disagree 3.6) The instructor stimulates active participation. strongly agree strongly mw=1.8 md=2.0 n=11 s=0.9 disagree 3.7) The instructor encourages independent stronalv strongly agree n=11 mw=2,0 md=2,0 s=1,0 treatment of the issues. disagree 3.8) Attending the course has been useful to me. strongly agree strongly n=11 mw=1.2 md=1.0 s=0.6 disagree 4. Exercises Attending the exercise class has been worthwhile. 4.1) strongly agree strongly n=10 mw=1,8 md=1,0 s=1,1 disagree 4.2) The exercises have encouraged me to further strongly agree strongly n=11 md=1,0 s=0,9 mw=1,5 engage in the contents of the lecture. disagree strongly disagree 4.3) The exercises match the current content of the strongly agree n=11 mw=1.5 md=1.0 s=0.9 lecture. 5. Overall impression 5.2) I think this amount is high low md=3,0 n=11 mw=3,1 s=0,7 5.3) In this course, it is always clear to me, what I strongly agree strongly n=11 mw=2.3 md=2.0 s=1,0 need to do. disagree 5.4) The course has increased my interest in the subject matter. strongly agree strongly n=11 mw=1.3 md=1.0 s=0.5 disagree The degree of difficulty of the course is 5.5) high low n=11 mw=2,7 md=3,0 s=1,0 ^{5.6)} I give this course the following grade: very good insufficient

md=1.0

s=0.5

mw=1.4

n=11

Auswertungsteil der offenen Fragen

2. Your Course

^{2.2)} Other:

Es wird keine Auswertung angezeigt, da die Anzahl der Antworten zu gering ist.

^{2.4)} Other:

Es wird keine Auswertung angezeigt, da die Anzahl der Antworten zu gering ist.

3. Lecture

- ^{3.9)} You can put further comments here.
- It is the best lecture I've ever had. Not only because I like the content but because the instructor is open to every sort of question and takes time to answer in detail. As a result we always have some interesting discussions about the topics which I enjoy very much. In addition to that the instructor talks honestly about his understanding of the theories he introduces. I've never heard an instructor say that he/she finds it difficult to explain something. Hearing that helps a lot, especially when trying to figure out what can be said clearly and what remains fuzzy. Otherwise I never knew whether I just don't understand it or whether there is nothing to understand. Thanks for making that clear!
- Most of the arguments have been not precise enough for me. Most of the times details are left out and most things are a bit too handwavy for me.

4. Exercises

- ^{4.5)} You can put further comments here.
- I like the atmosphere of Ozan's Exercise Class.
- I like the idea of reading and writing assignments. It encourages us to think about the concepts of physical theories in a more abstract and philosophical way instead of calculation only. In my opinion this is very important to understand a theory and check if it makes sense. By just calculating results you don't necessarily learn more about the nature of reality but only about the tools of the theory you are using. And I don't want to be good at using a theory only but understand it too.
- Viet is such a great tutor. I have skipped going to some party on Thursday just to attend this Tutorium on more than one account.

5. Overall impression

^{5.7)} You can put further comments here.

Es wird keine Auswertung angezeigt, da die Anzahl der Antworten zu gering ist.

6. Overall impression free text

- ^{6.1)} What do you like about this course?
- Deep concepts concerning the foundation of reality are discussed. Since there is no answer yet therefore different competing approaches get explained and compared, which gives a basis to work on such a topic on ones own.
- I really like the intersection of different subjects.
- Rodi :)
- The reading assignments and the discussion of the philosophy/interpretations of Quantum Mechanics
- ^{6.2)} What do you dislike about this course?
- 8 am lectures ._.
- Some times I find the philosophical topics in this lecture pretty basic. I Would love to see a deeper dive in the philosophical implications of different theories and how they might impact different philosophical traditions and schools.

But I see, that this could be difficult, because of the heterogeneity of the group.

Sometimes it seems that philosophical arguments overrule the physical ones. Physics as a science of nature should not be subjective and the lecturer should state against such comments from the audience. ^{6.3)} How could this be improved?

In some lectures there were a lot of questions. This made the lecture even more engaging for me. Sometimes I'd wish that there would be more space for classroom debates. But I'm not sure if this is even possible to implement in a lecture like format.